



Langenscheidt

“Have a look!”

24 Bildkarten mit Aufgaben
für den Unterricht passend
zum Power Wörterbuch
Englisch

Ab 6. Klasse

L

Power-Bildkartenset Englisch

Gestalten Sie Ihren Unterricht farbenfroh!

Einfach die Karten heraustrennen, an Ihre Schülerinnen und Schüler verteilen und los geht's! Mit den drei unterschiedlichen Aufgabentypen *describe*, *word challenge* und *dialogue* werden mündliche und schriftliche Fertigkeiten in der Fremdsprache gefestigt.

Viel Vergnügen wünscht
Ihr Langenscheidt Team

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In the town

- Useful vocabulary:* The picture shows..., In this picture...

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: “You can find it on the road in the foreground.”

Answer: "A zebra crossing."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. There is a letterbox on the left side of the picture. Tell your partner what you have written on the postcard that you've just dropped into it.



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describe



At the airport

1. Describe what you can see in the picture.

Useful vocabulary: The picture shows..., In this picture...

2. What are the people in the picture doing?

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: "You can find it in the background on the right of the picture."

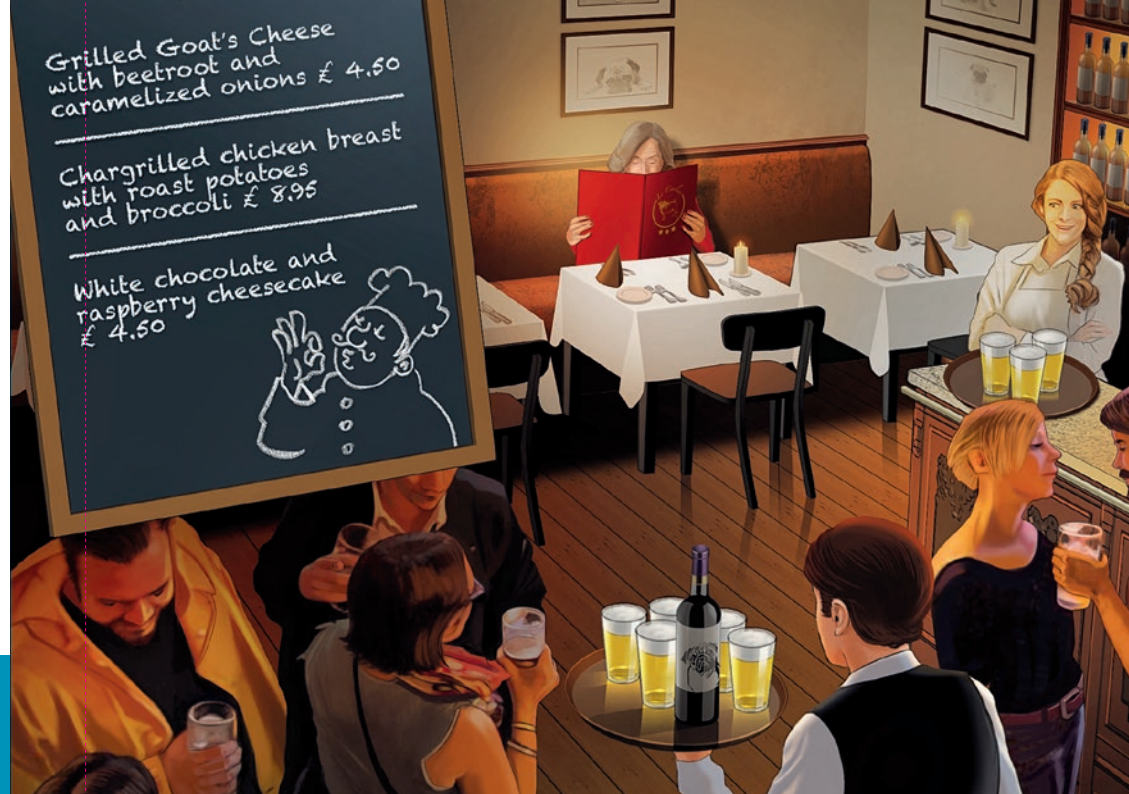
Answer: "An escalator."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. Tell your partner about your funniest experience at an airport.



describe



At the restaurant

1. Describe what you can see in the picture.

Useful vocabulary: The picture shows..., In this picture...

2. What are the people in the picture doing?

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: "You can find it in the foreground of the picture."

Answer: "A tray."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. The chair opposite the woman in the background is empty. Tell your partner the reason why.

describe



At the station

1. Describe what you can see in the picture.

Useful vocabulary: The picture shows..., In this picture...

2. What are the people in the picture doing?

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: "You can find it at the bottom of the picture."

Answer: "An automatic ticket barrier."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. Imagine you were the friend of the girl with the guitar.

Describe where you would go together.



describe



In the mountains

1. Describe what you can see in the picture.

Useful vocabulary: The picture shows..., In this picture...

2. What are the people in the picture doing?

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: "You can find it in the upper part of the picture."

Answer: "A cable car."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. Tell your partner why you like/don't like hiking in the mountains.



describe



In the bathroom

1. Describe what you can see in the picture.

Useful vocabulary: The picture shows..., In this picture...

2. What is the guy in the picture doing?

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: "You can find it in the background of the picture next to the man."

Answer: "A sponge."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. Invent a story about why the man is so tired.



describe



On the beach

1. Describe what you can see in the picture.

Useful vocabulary: The picture shows..., In this picture...

2. What are the people in the picture doing?

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: "You can find it in the middle of the picture."

Answer: "A surfer."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. Make a thought bubble for the woman in the foreground. What is she thinking about?



describe



On the desk

1. Describe what you can see in the picture.

Useful vocabulary: The picture shows..., In this picture...

2. What are the people in the picture doing?

3. Make up a guessing game with your partner. Explain where something is, but don't say what it is.

Example: "You can find them on the very right in the middle of the picture."

Answer: "Some folders."

Useful vocabulary: next to, in the lower part, in the upper part, in the top left-hand corner, in the bottom right-hand corner, in the foreground, in the background, on the left, on the right, in the middle

4. Imagine this was the office of an advertising agency. Think of a brand new product that the world is in urgent need of and create an advertisement for it.



describe



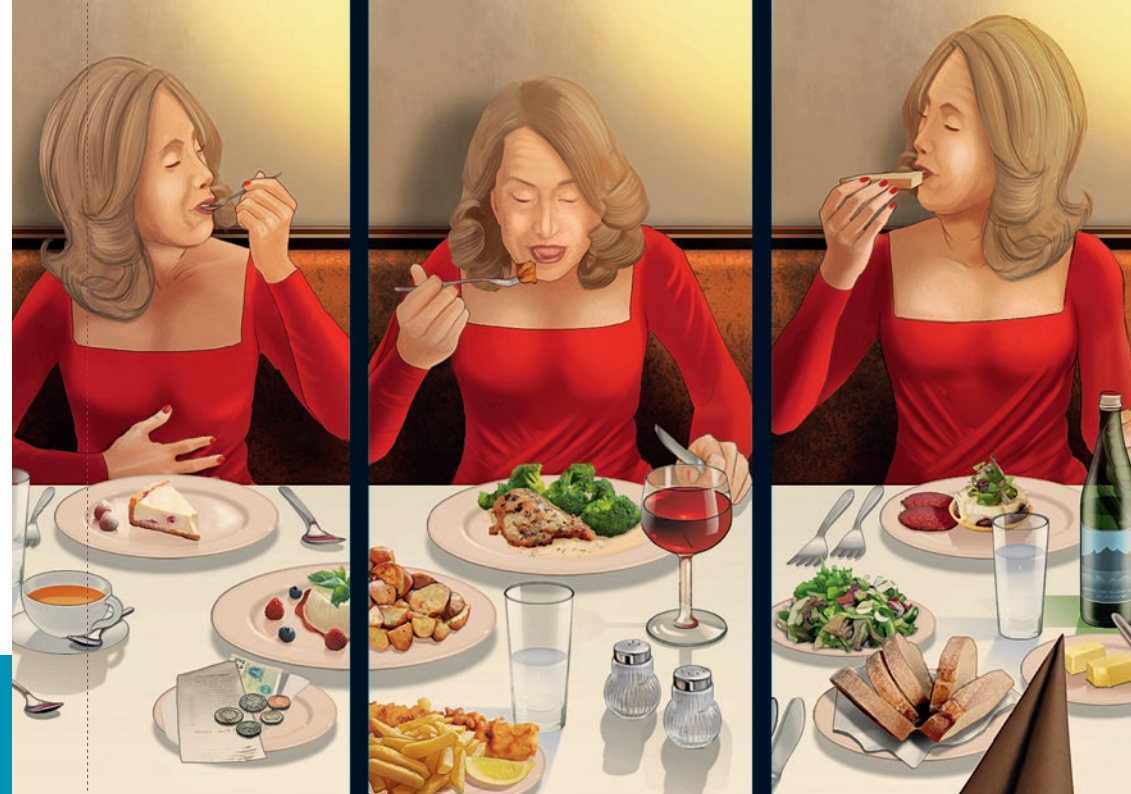
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At breakfast

1. Name all the things in the picture that you can eat.
2. Say what you like best for breakfast.
3. Describe a typical weekend breakfast in your family.
4. Make a list of things that you like for breakfast which are not in the picture.
5. Find suitable verbs to make sentences with five different kinds of food in the picture.



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At the restaurant

1. Find a suitable caption for each of the pictures.
2. Make a list of all the objects in the pictures that are made of glass.
3. Explain to your partner which of the foods in the pictures you like or dislike.
4. Find all the objects in the pictures that fit into the category of “cutlery”.
5. Tell your partner about your favourite dish.

word
challenge



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Clothes

1. Describe to your partner what the man and the woman on the right side of the picture are wearing.
2. Name all the types of clothing in the picture which you wear on the top part of your body.
3. Tell your partner which of the clothes in the picture you would never wear and why.
4. Word challenge: Which of you can note down the names of the most clothes in the picture?
5. Describe to your partner your favourite piece of clothing.



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Containers

1. Name all the containers in the picture that you can use for cooking.
2. Explain to your partner what kind of containers you use to prepare your favourite meal.
3. Which of the containers in the picture are not made of metal?
4. Make a list of five verbs that you need to describe the process of preparing food.
5. Describe to your partner what the chef on the right of the picture is doing.



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Shapes and colours

1. Say which of the paintings you like better and why.
2. Make a list of all the colours that can be seen in the pictures.
3. Word challenge: Who is the first to find at least seven different shapes in the pictures?
4. Shape dictation: Your partner tells you the word for a shape and you have to draw it.
5. Write a description for both paintings as precisely as possible. Comment on whether you like or dislike each of them.



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word
challenge



The bicycle

1. Find the following things in the picture:
[ˈtaɪə] [ˈhelmt] [ˈpedl] [ˈɡræz] [ˈhɑːfpaɪp]
2. Tell your partner about the coolest trick and the most ridiculous thing you ever did on your bike.
3. Draw your own bicycle and describe it as precisely as possible.
4. This is a public skate park in a German town.
There is a sign that reads “Benutzung der Anlage auf eigene Gefahr.”
Explain this sentence to your British friend.
5. Oh no! You have a flat tyre. Explain how you mend it step-by-step.



word challenge



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The car

1. Find five adjectives to describe the men's emotions.
2. Describe the parts of the car that need to be repaired.
3. Write a caption for the picture for a local newspaper.
4. Discuss whether you would rather keep or sell the great find.
5. Make a list of things you would be excited to find in a barn.

word
challenge



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Time for some sport

1. Describe what the people in the picture are wearing.
2. Explain to your partner why you would like/not like to go canoeing this summer.
3. Make a list of nearby rivers on which you could go canoeing.
Discuss the best option.
4. Word challenge: Who can find the most words for different water sports.
5. You are going on a day trip in a canoe.
Make a list of all the things you would take with you.



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Containers

1. Describe the facial expressions of the two chefs in the picture.
2. Write a dialogue for the two chefs using the following words:
salt, guest, taste, spoil, soup, sell, pay.
3. Make up a name for the restaurant.
4. Find the names of all the containers in the picture.
5. Tell your partner about your favourite restaurant.

dialogue



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Fruit and vegetables

1. Draw up a table for “fruit” and one for “vegetables”.
2. Discuss with your partner which of the fruit are in season at the moment.
3. Guessing game for two: One of you draws a fruit or vegetable, the other has to guess what it is.
4. Make a shopping list for a fruit salad and calculate the price.
5. Write a dialogue including a greeting, two questions about the price and one question about the recommendation of the day.

dialogue



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In the bathroom

1. Find the following things in the picture:
[ˈheəbrʌʃ] [ˈtu:θpeɪst] [ˈmɪrə] [ˈtaʊəl] [kri:m]
2. Tell your partner how long you need in the bathroom every morning and why.
3. Draw a bin. Write inside it the name of every object in the picture that you would not need.
4. Describe what the guy in the picture is doing.
5. The guy is going out tonight. Guessing from his appearance, which club in your town would he go to?

dialogue



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In the mountains

1. You are going skiing this weekend. What do you need?
Make a list.
2. Imagine this was an advertisement for a ski resort.
Make up a name for it and invent a slogan.
3. Write two speech bubbles for the snowmen in the background.
4. Tell your partner about your favourite place in winter.
5. Create a mind map for the term “winter sports”.



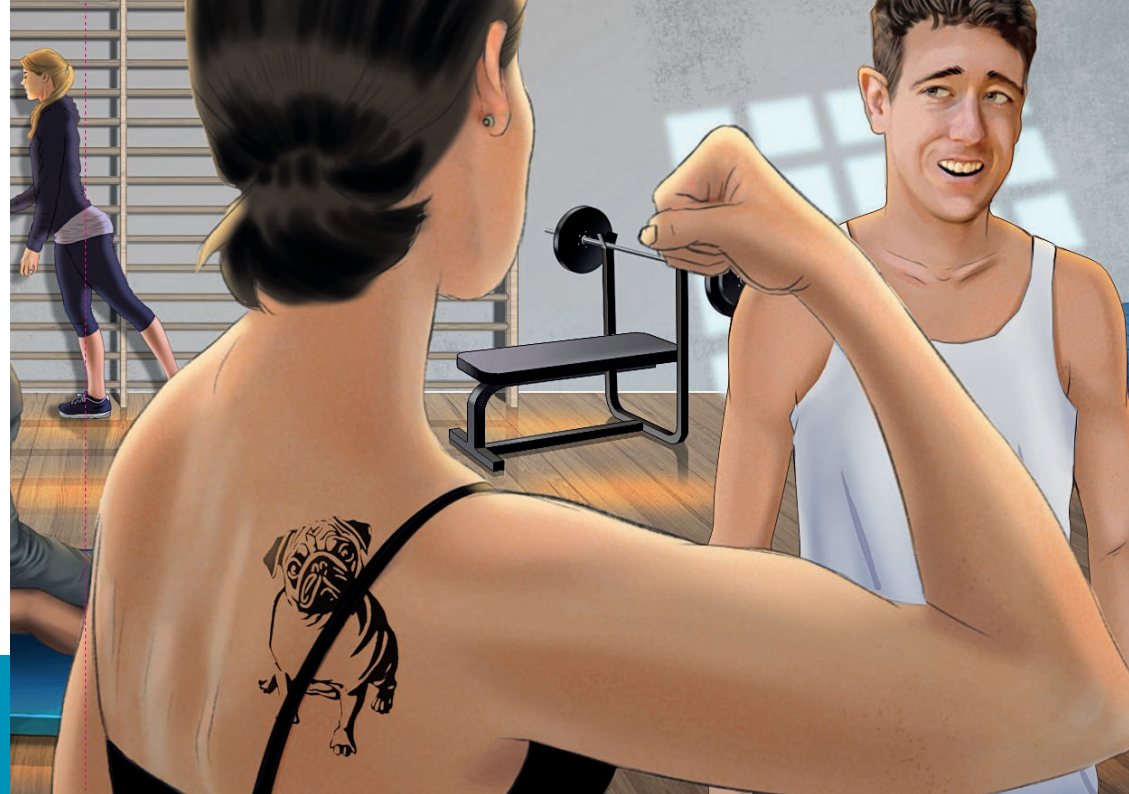
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Prepositions

1. Name five things which are being stored in the attic and describe where they are.
2. Tell your partner what you store in your attic.
3. Make a list of five prepositions. Then find all the things in the picture whose position can be found using these prepositions.
4. Together with your partner: Guess what could be hidden behind the right-hand door of the cupboard. Use the conditional form to guess.
5. You want to sell some things from the attic at a flea market. Discuss a top-five list of objects that could make the most money.

dialogue



The body

1. Make a list of all the parts of the body that can be seen in the picture.
2. Explain to your partner where the tattoo is in the picture.
3. Make up a dialogue between the two people in the picture and act it out. Use five parts of the body in it.
4. Say what kind of sport you do regularly.
5. Activity: Name six different parts of the body and ask your partner to point at each one.



dialogue



Time for some sport

1. Name all the ball sports that you could play with the objects in the picture.
2. Create a mind map for the term “sports” using all the objects in the picture.
3. Explain to your partner what kind of sports equipment you took with you on your last holiday.
4. Say which sport illustrated in the picture you like the best and why.
5. Think of three destinations the family could go to on their trip.
Discuss the best option with your partner.

dialogue



Verbs of motion

1. Make a list of all the verbs of motion that you see in the pictures.
2. Imagine this was a storyboard of a movie scene.
Write speech bubbles for the policemen and the two graffiti artists.
3. Write a caption for each picture.
4. Tell your partner about your experience of doing something naughty.
5. Guessing game: Choose five verbs of motion and perform them with your fingers. Your partner writes down the words.

dialogue



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Noch mehr Abwechslung für Ihren Unterricht!

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Immer informiert!

Sie wollen mehr von uns lesen? Neuerscheinungen, aktuelle Angebote und weitere Verlags-Neuigkeiten gibt es in unserem Lehrer-Newsletter. Jetzt anmelden unter www.langenscheidt.de/newsletter



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